

## CURRICULUM VITAE

28 Jan, 2017

**Vahedi Sh.,**

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## QUALIFICATIONS

**Ph.D.** Educational Psychology,  
Faculty of Psychology and Educational Sciences,  
University of Tabriz, Tabriz, Iran. 2005-2009.

Thesis: The Effect of different teaching methods on the increasing of social skills and decreasing aggression in pre-school children. Supervisor: Prof. Eskandar Fathiazar.

**M.A.** Educational Psychology, Faculty of Psychology and Educational Sciences, University of Allameh Tabatabaei, Tehran, Iran, 1996-1998.

**Thesis:** The Comparison Of Cognitive and Metacognitive Strategies Among bilingual and Monolingual College Students. Supervisor: Prof. Ali Akbar Saife.

**B.A.** Educational Sciences, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran, 1992-1996.

**Diploma.** Human Sciences, Talaghani High school, Maku, Iran, 1988-1992.

## **RESEARCH INTERESTS**

- Emotional/Behavioral Disorders in Children and Youths.
- Bullying and Aggression in Schools
- Learning Problems and intervention programs.
- Parent-Child Interaction.
- Behavior Modification (BM) and Cognitive-Behavioral Modification Technique.
- Functional Analysis of Behavioral and Emotional Difficulties.
- Single-Participant Experimental Designs
- advanced teaching methods with Emphasis on Mathematics and Science Teaching.

## **PUBLICATIONS**

### **Papers In Refereed Journals:**

1. Vahedi, Sh. (2010).World Health Organization Quality-of-Life Scale (WHOQOL-BREF) among nurses and midwife undergraduate students: analyses of their IRT properties based on the graded responses model J Psychiatry5, 140-153
2. Vahedi, Sh. Moghaddam, M., Ahmadzade. M.(2009 ).Psychometric analysis of the short-form Emotional Skills and Competence Questionnaire (SESCQ) in nurse undergraduate students J Psychiatry,4,97-101
3. Vahedi, Sh. Mostafafi, F. Mortazanajad, H. (2009).Self-regulate and dimensions of parenting styles predict psychological procrastination of undergraduate's student J Psychiatry, 4,147-154
4. Vahedi, Sh. & Nazari M. A. ( 2010). Factor Structure of the Relational and Overt Aggression Questionnaire (ROAQ) in an Iranian Sample Iranian Journal of Psychiatry and Behavioral Sciences1:4, 30-37
5. Vahedi, Sh. (2011). The relationship between self-alienation, spiritual well-being, economic situation and satisfaction of life: A structural equation modeling aroach. Iranian Journal of Psychiatry and Behavioral Sciences, 5(1): 64-73

6. Vahedi, Sh. & F., Farrokhi (2009 ). A Confirmatory Factor Analysis of the Structure of Abbreviated Math Anxiety Scale. *J Psychiatry*, 4: 97-101.
7. Vahedi, Sh., F., Farrokhi & Hossein Bevrani, (2011). The Factor Structure of the Revised Cheek and Buss Shyness Scale in an Undergraduate University Sample, *J Psychiatry*, 6, 19-24.
8. Vahedi, Sh. (2011). A Confirmatory Factor Analysis of the Structure of Statistics Anxiety Measure (SAM): An examination of four alternative models, *J Psychiatry*.  
Vahedi, Sh. (2007). The Effect of Social Skills Training on Decreasing the Aggression of Pre-school Children *J Psychiatry*, 2:3, 103-109
9. Fathi-Azar Eskandar, Mansor Bayrami, Vahedi Sh. Vahideh Abdollahi Adli Ansar (2013). The effect of instructional analogies in interaction with logical thinking ability on achievement ... *Chem. Educ. Res. Pract.*, 566-575.
10. Vahedi Sh., Rahim Badri Gargari, Mohhamad Ali Nazari & Somayeh Gholami (**in press**). Mediating role of cognitive emotion regulation strategies in relationships between the attachment style and emotional problems, *Iranian Journal of Psychiatry and Behavioral Sciences*.
11. Vahedi, Sh. (2007). Social Competence and Behavior Problems in Preschool Children *J Psychiatry*
12. Vahedi, Sh. (2011). Canonical correlation analysis of procrastination, learning strategies and statistics anxiety among Iranian female college students, *Procedia - Social and Behavioral Sciences* 30 , 1620 – 1624.
13. Markazi, L., Badrigargari R. & Vahedi, Sh. (2011). The role of parenting self-efficacy and parenting styles on self-regulation learning in adolescent girls of Tabriz. *Procedia - Social and Behavioral Sciences* 30 (2011) 1758 – 1760.
14. Vahedi, Sh., Farrokhi, F., Mahdavi, A. & Moradi S.. (2012)., Exploratory and Confirmatory Factor Analysis of the Career Decision-Making Difficulties Questionnaire, *Iran J Psychiatry* 7:74-81
15. Vahedi, Sh., Farrokhi, F. Farajian, F. (2012). Social Competence and Behavior Problems in Preschool Children, *Iran J Psychiatry*, 7: 126-134.
16. Mohammadreza Taban Sadeghi, M., Namdar, Vahedi, H. Sh., Aslanabadi, N., Ezzati, D. Sadeghi, B. (2013). Effects of Emotional Stimuli on Cardiovascular Responses in Patients with Essential Hypertension Based on Brain/Behavioral Systems, *J Cardiovasc Thorac Res*, , 5(4), 167-171
17. Aiatollah Fathi, Azar Eskandar Fathi, Vahedi Sh., Mojtaba Maghsoudi, Ali Akbar Maleki Rad, Hassan Rahimi (2013). A study on the relationship between Tabriz high school teachers' sense of efficacy and their educational quality *European Online Journal of Natural and Social Sciences*; .2, No. 2, . 261-266
18. Mesrabadi, J., Badri, R. & Vahedi Sh. (2011). The Role of Implementation of Teacher's Various Authority Resources on Students' Misbehaviors Rate [Journal of Psychology, \(19\)](#)

19. Vahedi Sh., Tahereh Hajipour Pages 184-205 Study of psychometric Properties of College Self-Efficacy Inventory among college students using confirmatory factor analysis (CFA) and Item Response Theory- (IRT) Educational Measurement (Text in Persian) *ume & : ume* 5, 16, Winter 201
20. Vahedi, Sh. Touraj hashemi , Sina Shafiei Soork The Effect of Grades, Neuroticism and Self-regulated learning Strategies on Academic Burnout: Testing a Conceptual Model [Knowledge & Research in Alied Psychology, 2014\( 57\)](#)
21. Hashemi T. , Hekmati I.\* , Vahedi SH. , Babapour J Psychometric properties of short-form social well-being questionnaire [Journal of Behavioral Sciences, 2014\( 1\)](#)
22. E. Fathi Azar , M. Bayrami , Vahedi, Sh. Abdollahi Adli Ansar Comparison of the Effect of Teaching with Analogy and Cooperative Learning in Interaction with Learning Styles on Learning Outcomes and Attitude towards Science [Journal of Psychology , 2014\( 33\)](#)
23. Vahedi, Sh. The role of attachment to Parents' dimensions and cognitive processes in identity processing style of youths [Quarterly Journal of Psychological Studies , 2013\( 3\)](#)
24. Vahedi, Sh., Touraj Hashemi , javad Einipour Investigation of Relationship among Emotional control, Cognitive emotional regulation and Obsessive beliefs in high school girl students of Rasht [Advances in Cognitive Science, 2013\( 2\)](#)
25. Vahedi, Sh. , T.Hashemi , S.Gholami Path analysis of the relationship between reasons of choosing teaching as a profession, goal orientation in teaching domain, job commitment and job satisfaction of teachers [Journal of Modern Industrial/Organizational Psychology, 2013\( 14\)](#)
26. Vahedi, Sh., A. Issazadeghan , H. Mortezaezhad A Psychometric Evaluation of the Inventory of Maternal Attachment in an Iranian Sample of University Students [Journal of Psychology , 2012\( 28\)](#)
27. Mohammad Ali Nazari , Ghasim Nabizadeh Chianeh , Vahedi Sh. , Mohammad Rostami Validity and Reliability of Self-Assessment Manikin [Research in Psychological Health, 2012\( 2\)](#)
28. N. Hajloo , A. R. Sharif , S. Vahedi Correlatives of individual identity in high school female students in Ardabil city [school psychology 2012\( 2\)](#)
29. Vahedi, Sh., Ph , J. Fathabadi , Ph.D , A. A. Fathi Investigating The Relationship Between Psychological Separation and Identity Styles [Journal of Family Research, 2012\( 29\)](#)
30. Rahim Badri \* , Eskandar Fathi Azar , Vahedi Sh. Types of learning motivation in Tabriz high school students: A person-oriented analysis [Quarterly Journal of Educational Innovations, 2012\( 41\)](#)
31. Vahedi, Sh., Alireza mohammadi Arya The study of the effective factors on the tendency of teenagers toward western behavioral models (case study: teenagers and youths of martyred and self-devotion families in province of West Azerbaijan) [National Studies, 2012\( 2\)](#)

32. Vahedi, Sh., Khalil Esmaeilpour , Farzaneh Hajipour Original Article A psychometric evaluation and factor structure of revised version of teacher observation of classroom adaptation scale [Journal of Fundamentals of Mental Health, 2012\( 53\)](#)
33. Vahedi, Sh., Khalil Esmaeel poor , Vahid Zamanzadeh , Afsaneh Ataee zade The nursing students' motivational profile and its relationship to their academic achievement:A person-oriented aroach [Quarterly Journal of Nursing Management , 2012\( 1\)](#)
34. Vahedi, Sh. Self-regulation as a mediator of the relation between dimensions of non-suortive parenting style and aggressionof adolescents: A Structural equation modeling method[Journal of Fundamentals of Mental Health, 2011\( 49\)](#)
35. R. Badri †H. Vejdanparast †Dr. J. Hatami †Dr. S. Vahedi Evaluation of the Tentative Primary Curriculum and its Implementation in the Literacy Movement Organization of Iran[Journal of Curriculum Research, 2011\( 1\)](#)
36. Vahedi, Sh., J. Fathabadi, S. Akbari A mediated model of emotional and social feeling of loneliness, spiritual well-being, social distancing and depression in female university students[Journal of Alied Psychology, 2011\( 4\)](#)
37. Vahedi, Sh., A. Fathi Relationship between Attachment to Parents and Peers and Psychological Separation in Freshmen College Students[Journal of Psychology , 2010 \( 17\)](#)
38. Vahedi, Sh., fatemeh eskandari The validation and multi-group confirmatory factor analysis of the Satisfaction with Life Scale in nurse and midwife undergraduate students, [Iranian Journal of Nursing Research, 2010\( 17\).](#)
39. Vahedi, Sh., Samaneh Moradi On the relationship between parents' attachment styles and students' social, behavioral, and emotional adjustments in non-local freshmen university students[Journal of Fundamentals of Mental Health, 2009 \( 43\)](#)
40. Vahedi, Sh., Fathiazar S. MD , Hosseini-Nasab SD. MD , Moghaddam Validity and reliability of the aggression scale for preschoolers and assessment of aggression in preschool children in Uromia, [Journal of Fundamentals of Mental Health, 2008\( 37\).](#)
41. Vahedi Shahram, Zarabi, Mohammad (2013).The role of attachment to Parents' dimensions and cognitive processes in identity processing style of youths
42. Morteza Andalib Kourayem,Touraj Hashemi, Vahedi Sh..( 2014). Prediction of Eating Disorders on the Basis of Alexithymia's Components J Mazand Univ Med Sci, 24(Sule 1): 177-185 (Persian).
43. Shahla Ekram Garababa, 2Vahedi Sh. and Rahim Badri (2014). EFFECT OF MATHEMATICS TEACHING BY VEE DIAGRAM ON MATHEMATICS ANXIETY AND MATHEMATICS PERFORMANCE *International Journal of Current Life Sciences*.4, 3, .752-755
44. Vahedi Sh., Amir Hossein Alimardani, Maryam Naemi, Touraj Hashemi Nosrat Abad, Ayatollah Fat'hi, Ali Akbar Malekirad, Ezatollah Ahmadi, Karim Abdolmohammadi (2014). A COMPARATIVE STUDY ON MINDFULNESS BETWEEN PATIENTS WITH MULTIPLE SCLEROSIS AND NORMAL SUBJECTS ,ROSSIISKAYA ISTORIYA, SPECIAL .

45. Vahedi Sh., Touraj Hashemi, Sina Shafiei Soork (2014). The Effect of Grades, Neuroticism and Self-regulated learning Strategies on Academic Burnout: Testing a Conceptual Model, *Knowledge & Research in Allied Psychology*, 15 , 3: 72-81
46. Somayeh Ranayiee and 2ShahramVahedi (2014). The Impact of the 6E Model on the female student's Achievement in Science. *Advances in Environmental Biology*, 8(22) 825-829.
47. Vahedi Sh., & Manijeh Yari , S.( 2014). Role of Cognitive and Emotional Factors on Educational Achievement among High School Students in Physics. *European Online Journal of Natural and Social Sciences*, 3, 3: 572-579.
48. Mojtaba Ashouri\*, Vahedi Sh., Tooraj Hashemi (2016). Investigation into the Influence of Adler-Based Training Approach to the Improvement of Social Problem-Solving Skills and the Reduction of Impulsiveness in Students with Mathematics Disorder, *American Journal of Allied Psychology*, 4, 11-161.
49. Badri , R. Vahedi Sh. , Bairami, M. & Einipour, J. (2015). Effect of Emotion Regulation Skill Training Based on Dialectical Behavior Therapy upon Affective Styles. *The Social Sciences*, ume: 10 | : 6: 712-717.
50. Vahedi Sh., Kargozar M., Azimi M., Hashemi T., Azimi M., Mohammadi P.(.). Investigating the Educational Needs among Illiterate Children Labor in South of Tehran, *JOURNAL OF BEHAVIORAL SCIENCES IN ASIA*,2(12), 66-74
51. Hossein, N., Hossein S., Mohammadreza T. S., Vahedi, Sh., Davoud E.(2015). Emotional Seeking in Patients with Essential Hypertension and Normal Individuals. *Medical Journal of Tabriz University of Medical Sciences and Health Services*, 37, 2: 42-47.
52. Vahedi , Sh. Hashemi, T., & Einipour, j. (2014). Investigation of Relationship among Emotional control, Cognitive emotional regulation and Obsessive beliefs in high school girl students of Rasht. *Advances in Cognitive Science*,2, 15 (58) (Text in Persian)
53. Vahedi, Sh., T.Hashemi , &Gholami S. (2014). Path analysis of the relationship between reasons of choosing teaching as a profession, goal orientation in teaching domain, job commitment and job satisfaction of teachers. *Journal of Modern Industrial/Organizational Psychology*, 4 ,14: 21. (Text in Persian)
54. Vahedi Sh., Hajipoor, T. (2015). Study of psychometric Properties of College Self-Efficacy Inventory among college students using confirmatory factor analysis (CFA) and Item Response Theory- (IRT). *Educational Measurement*, 5, 16: 184-205. (Text in Persian)
55. Badri, R., Vejdanparast H., Hatami J. &Vahedi, Sh.(2012). Evaluation of the Tentative Primary Curriculum and its Implementation in the Literacy Movement Organization of Iran, *Journal of Curriculum Research*, 1 , 1: 51-68. (Text in Persian)
56. Vahedi Sh. , Khalil Esmaeel poor , Vahid Zamanzadeh , &Ataee zade A. (2013). The nursing students' motivational profile and its relationship to their academic achievement:A person- oriented approach, *Quarterly Journal of Nursing Management*, 1, 1 : 36 (Text in Persian)

57. Badri, R. Fathi Azar, E. Vahedi, Sh.(2013). Types of learning motivation in Tabriz high school students: A person-oriented analysis. *Quarterly Journal of Educational Innovations*, 41,11, 51-63. (Text in Persian)
58. Nazari ,M. A., Nabizadeh Chianeh , G., Vahedi Sh. , & Rostami, M. (2013). Validity and Reliability of Self-Assessment Manikin. *Journal of Research in Psychological Health*, 2(22), 6: 52-61 (Text in Persian)
59. Hajloo , N. Sharif , A. R. Vahedi, Sh. (2013). Correlatives of individual identity in high school female students in Ardabil city. *Journal of School Psychology*,2, 1: 21-34 (Text in Persian)
- Vahedi, Sh. , Gharehaghaji, S. (2015). The Model of Self-regulated Learning strategies in Mathematics based on Motivational and Mediating Factors of Academic Emotions. *Technology of Instruction and Learning* , 1, 1: 79-81. (Text in Persian)
60. Vahedi Sh. , hashemi , T. Shafiei Soork, S. (2015). The Effect of Grades, Neuroticism and Self-regulated learning Strategies on Academic Burnout: Testing a Conceptual Model. *Knowledge & Research in Allied Psychology*, 57, 15: 72-81 (Text in Persian)
61. Hashemi, T., Vahedi, Sh., & Amani Saribagloo, J. (). School Culture, Basic Psychological Needs and Students' Academic Performance: Testing a Causal Model. *Quartely Journal Of Resaerch in School and Virtual Learning*, 6,2: 71-80 (Text in Persian)
62. Vahedi Sh., & Hajipoor, T. (2015). Study of psychometric Properties of College Self-Efficacy Inventory among college students using confirmatory factor analysis (CFA) and Item Response Theory- (IRT) . *Educational Measurement*, 16, 5: 184-205 (Text in Persian)
63. Fathi Azar , E. Bayrami , M. Vahedi , Sh.& Abdollahi Adli A. (2015) omparison of the Effect of Teaching with Analogy and Cooperative Learning in Interaction with Learning Styles on Learning Outcomes and Attitude towards Science. *Journal of Psycholog*, 33, 9: 143-153 (Text in Persian)
64. Vahedi Sh., & Ahmadian, R.(2015). The Relationship of Religious Identity Types and Aspects of Religiosity with Students' Psychological Well-being. *Psychology and Religious*, 4(28), 7: 91-128. (Text in Persian)
65. Amani Saribagloo, J. Sepehrian-Azar, F. Vahedi, Sh. (). ultilevel analysis of adolescents' academic alienation: the roles of school culture and basic psychological needs. *Researches of Cognitive and Behavioral Science*, 5, 2: 43-54 (Text in Persian)
66. Vahedi Sh., & Zarabi, M. (2014).The role of attachment to Parents'dimensions and cognitive processes in identity processing style of youths. *Quarterly Journal of Psychological Studies*, 3 , 9: 9-28 (Text in Persian)
67. Alizadeh, M., Mirnasab M.M., & Vahedi, Sh. (2017). A Comparision of Academic Achievment and Parenting Styles in Students Bully and Victim. *Journal of Psychology*, 43, 11: 137-148. (Text in Persian) Page
68. Nazari , M. A., Vahedi Sh., Roshandel Rad, M. (2017). The role of working memory in the process of transformation time perception in school-age children. *Journal of School Psychology*,1, 17: 101-117 (Text in Persian)

69. Hossaini , S. A., Hashemi , T., Vahedi, Sh. , Akbari, K. (2017). The Effect of Cognitive Hope Enhancing Training on Emotional Victimization of Female High School Students. *Researches of Cognitive and Behavioral Science*, 1(10), 6: 63-76 (Text in Persian)
70. Farmani, S., Vahedi Sh., & Shafiei, Z. (2017). The effect of quality and quantity of others' perspective in visual perspective taking. *Contemporary psychology*, 1, 11: 101-112 (Text in Persian)
71. Vahedi Sh. \*, Manijeh Yari , Sis Prediction of female college students' self-esteem based on their moral identity and attachment styles. *Journal of Fundamentals of Mental Health*, 73, 18: 227-235 (Text in Persian)
72. Nazari , M. A., Vahedi Sh., Roshandel Rad, M. (2017). Developmental Study on Time Perception in 7-12 Year-old Children and the Corresponding Role of Attention. *Advances in Cognitive Science*, 1, 18: 14-21. (Text in Persian)
73. Vahedi Sh.& Sadegi, F.(2017). A multiple-baseline evaluation of Painting therapy on decreasing Aggression sings of preschool children. *Counseling Culture and Psychotherapy*, **25, 7**: 1-21.
74. Nazari, M., Vahedi, Sh. Roshandel Rad, M.& Kafi, M.(2017).The role of working memory in the process of transformation time perception in school-age children. *Journal of School Psychology*, 1, 5: 101-117 (Text in Persian)
75. Hashemi , T. Vahedi, Sh. , & Ahrari, G.(2016). Meta-analysis of Creativity Fostering Techniques. *Journal of Innovation and Creativity in Human Science*, 19, 5: 1-12. (Text in Persian)
76. Vahedi, Sh. , Fathi Azar, E., Golparvar, F.(2016). The effectiveness of school-wide anti bullying programs on teachers' efficacy in dealing with students' bullying behavior .*Journal of Fundamentals of Mental Health*, 71, 18: 68-75 (Text in Persian)
77. Gholami, S. &Vahedi, Sh. (2016). EFFECTIVENESS OF PENN RESILIENCY PROGRAM ON COGNITIVE EMOTION REGULATION IN DEPRESSED PEOPLE. *Urmia Medical Journal*, 12, 26: 1019-1027(Text in Persian)
78. Badri, R., Birami, M. Vahedi, Sh., Einipour, J. (). Relationship between Emotional Control and Procrastination in High School Students. *Journal of Psychology*, 37, 10: 169-179. (Text in Persian)
79. Vahedi, Sh., Marandi Heydarlou, M., & Imanzadeh, A.(2016). The relationship between emotional intelligence and critical thinking in nursing students of Tabriz University of Medical Sciences, *Development Strategies in Medical Education*, 1,2(3): 47-57 (Text in Persian)
80. Badri, R. Vahedi Sh., & Koliaee, L. (2016). Prediction of mathematics anxiety by students' goal orientation and teachers and parents goal orientation emphasizes *Journal of Educational Psychology Studies*, 21,12: 21-42 (Text in Persian)
81. Hashemi, T., Nosratabad , Vahedi , Sh., & Dabiri, S. (2016). Estimating achievement goal orientation based on identity processing styles: A study of the role of educational grade. *Journal of School Psychology*, 3, 4: 137-152. (Text in Persian)



82. Vahedi, Sh., Mansouri, P. (2016). The Effectiveness of Cognitive Behavioral Modification in School Refusal Behavior among Female Students: A Single- Subject Study. *Journal of Psychology*, 39, 10: 296-310. (Text in Persian)
- Vahedi, sh., & janggi, H. (2016). The effect of the math and reading comprehension strategy (SQRQCQ) and metacognitive strategies on math problem solving in elementary students. *Journal of Thinking and Children*, 1, 56: 133-14. (Text in Persian).
- Hashemi , T., Vahedi , Sh. &Tabatabai, s. M. (). Predicting Divergent Thinking Based on Intelligence and Personality Dimensions among Students . *Knowledge & Research in Applied Psychology*, 17, 65: 4-12. (Text in Persian).
- Badri, R., Vahedi, Sh. & Koliaee, L.( 2015). Prediction of mathematics anxiety by students' goal orientation and teachers and parents goal orientation emphasizes.*Journal of Educational Psychology Studies*, 12, 21: 21-42. . (Text in Persian).

## BOOKS

- Vahedi, Sh.(2017). **Applied Multivariate Statistics For The Behaviour Science**. Tehran: Shahid Rajaei university.
- Vahedi, Sh.(2017). **Single subject research methods in Behavioral and Social Health Sciences**. Tabriz: Tabriz University of Medical Sciences.
- Ho, R. .(2016). **Handbook of Univariate and Multivariate Data Analysis and Interpretation with SPSS**. (Sh.Vahedi& Mogaddam, M) Tabriz.: Tabriz university (Original work published, 2006).
- Harrington, D.(2015). **Confirmatory Factor Analysis**. (Sh.Vahedi& Mogaddam, M) Tabriz.: Tabriz university (Original work published, 2009).
- Nugent, W.(2010). **Analyzing Single System Design Data**. (Sh.Vahedi& Mogaddam, M) Tabriz.: Tabriz university.
- De Gruijter, D. N. M., & van der Kamp, L. J. Th. (2010). **Statistical Test Theory for the Behavioral Sciences** (Sh.Vahedi& Fathiazar, S.) Tabriz.: Tabriz university (Original work published, 2008).

## Papers in Published Conference Proceedings:

**We presented more than 45 papers in national and international conferences that I refer here to a few of them**

- Palngi,M., Mirnasab,M.M., & Vahedi,S.(2013). Comparing parenting styles and personality traits of students with bullying behaviors and regular peers. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz,Iran.
- Eskandari,F., Mirnasab,M.M.,& Vahedi, S.(2013). The role of parenting stress and adolescents' perception of conflict on their aggressive behavior. Poster presented at 6th International Congress of Child and Adolescent Psychiatry,

Tabriz University of Medical Sciences, Tabriz, Iran.

- Vahedi, sh. (2011) Canonical correlation analysis of procrastination, learning strategies and statistics anxiety among Iranian female college students. 2nd World Conference on Psychology, Counselling and Guidance
- Vahedi Sh. & Sadegpoor, N. (2013). A multiple-baseline evaluation of puet show on decreasing Aggression sings of preschool children Paper presented at 5th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Vahedi Sh. & Sadegi, F. (2013). The effect of problem solving skills on students behavioral disorders: meta analysis. Paper presented at 6th International Congress of Child and Adolescent Psychiatry, Tehran University of Medical Sciences, Tehran, Iran.
- Vahedi Sh. (2011). Canonical correlation analysis of procrastination, learning strategies and statistics anxiety among Iranian female college students. Procedia - Social and Behavioral Sciences, Volume 30, Pages 1620-1624
- Markazi, L., Badrigargari, R. & vahedi, Sh. (2011). The Role of Parenting Self-Efficacy and Parenting Styles on Self-Regulation Learning in Adolescent Girls of Tabriz. Procedia - Social and Behavioral Sciences, Volume 30, , Pages 1758-1760
- Vahedi, Sh., Mohebbi, H. (2014). The comparative study of the effect of cooperative learning vs. traditional instruction on 5th – grade male students’ attitude to math. Paper presented at 12th International Congress of Iranian Studies Curriculum, Birjand University, Birjand, Iran.
- Vahedi, Sh., Adib, Y., Mohebbi, H. (2014). The effect of cooperative learning on 5th – grade male students’ math anxiety and math problem-solving. Paper presented at 12th International Congress of Iranian Studies Curriculum, Birjand University, Birjand, Iran.
- Vahedi, Sh. The Mediating Role of academic self-efficacy and identity commitment in the relationship between parent's socioeconomic status, identity processing style and academic performance. Paper presented at 7th Seminar mental health of students, Isfahan University of Technology, Esfahan, Iran.

## **RESEARCH ACTIVITIES**

I did about 23 research projects which were supported by government agencies

## **COURSES TAUGHT**

- Multivariate statistics (Ph.D students of Tabriz university).
- applied psychometry (Ph.D students Tabriz university of medical sciences)
- Assesment, Measurement and Evaluation (for graduate students of Tabriz University).
- educational Psychology (undergraduate and graduate ).
- Advanced Research Methods” (Ph.D students of Azad Tabriz university)

- SPSS (graduate)
- learning and thinking (Ph.D students and graduate students of Azad Tabriz university)
- General psychology(undergraduate)
- Child Conselling (undergraduate)
- Psychology of social skills (undergraduate)

## **WORKSHOPS**

- New Ways for prevent of Addiction among college student for psychologists and counselors. (2016). Counseling center of Tabriz university, East Azerbaijan, Tabriz, Iran. (Instructor).
- *Child Development*. (2007). State Welfare Organization, Tabriz, Iran. (Instructor).
- *Genral linear model* (2011). Shahid Madani University, Tabriz. (Instructor).,

## **TEACHING EXPERIENCES**

2009-present. Assistant Professor, Faculty of Education and Psychology, University of Tabriz, teaching undergraduate and graduate courses, advising students, and supervising thesis and dissertations.

2012-present. azad University of east Azerbaijan, Tabriz. Iran. Teaching “Multivariate statisics”and “Advanced Research Methods” to graduate students (part time).Teaching “SPSS”, “ Infrential Statistics” course for undergraduate students. Supervising graduate students’ projects.

2015 . University of Azahra Tehran. teaching “Family Psychology” to graduate students (part time).

2014-2015. Shahid Madani University, Tabriz, teaching “applied psychometry” to graduate students (part time).

1998-2009. Jahadeh Daneshgahi-Ershad Unit, Urmia. Teaching “Social Psychology” and Descriptive Statistics” to undergraduate students (part time).

## **MEMBERSHIPS**

Member of Educational Committee, University of Tabriz, Iran.

Member of Psychology Association of Iran (2005- present).

Member of founder group of “Shamime Hekmat va Andisheh” Association, Tabriz, Iran (2000-present).

Member of scientific and executive committee of Ph.D Entrance exam, Faculty of Education and Psychology, University of Tabriz, Tabriz, Iran

## **AWARDS and HONORS**

Distinguished young researcher in Human Sciences Faculties, University of Tabriz, 2015.

Distinguished top researcher in Human Sciences Faculties, University of Tabriz, 2015

First rank student in Ph.D. entrance exam, Faculty of Psychology and Education, University of Tabriz, Tabriz, Iran, 2009.

## **M.A & Ph.D DISSERTATION ADVISING (IN TABRIZ UNIVERSITY)**

**I give a few of them here**

- Valinejhad, Y.(2014). The effectiveness of strategy training based on Witt's model on improving working memory and math performance and reducing the symptoms of emotional-behavioral difficulties (Unpublished Ph.D thesis).
- Masoumi,A.(2015).Examining the relationship between spiritual intelligence and spiritual well-being with academic wellbeing in undergraduate students.
- Mansouri, P.(2014). The effects of cognitive-behavior modification on reducing school refusal symptoms and improving academic achievement among middle school students: A single subject study.
- Malekpour,H.(2014). The effects of drawing therapy on reduction of bullying behaviors and increasing emotional regulation in primary male students with bullying behaviors.
- Vatan Baf,R.(2011). The effectiveness of cognitive-behavioral based play therapy on symptoms of ODD and increasing students' academic achievement.
- Ahmadian, R. (2011). The role of religious identity and religious Behaviors on psychological well-being and academic achievement among high school students. University of Tabriz, Iran.
- Graagaji, S. (2017). Designing and effectiveness of lived experience based conceptual model's instruction on reducing procrastination and promoting academic performance in high school students (Unpublished Ph.D thesis).
- Gholami, S. (2016). Effect of the Penn Resiliency Program (PRP) on student with emotional problems(Unpublished Ph.D thesis).

- Yari, M. (2014). Role of Cognitive and Emotional Factors on Educational Achievement among High School Students in Physics (Unpublished thesis).
- Fizulahnajad, E. (2015). Predict the phenomenon of cheating students on the components motivation and moral identity University of Tabriz
- Malekpoor, R.(2012). The effectiveness of concept maps in teaching mathematics concepts and mathematics self concept among elementary school students
- Mahdavi, A. (2012).Social – Psychological profiles of adolescent's identity style: person oriented approach.
- Frajian, F. (2011). Students' Motivational Profiles and academic Achievement in mathematics from a Self-Determination Perspective
- Nabizadedh, S. (2012). A Comparative study of mental health and social adaption among absence father and eligible father's high school student covered Emdad committee in Tabriz
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