

CURRICULUM VITAE

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QUALIFICATIONS

Ph.D. Psychology and Education of Exceptional Children, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran. 2001-2007.

Thesis: The Effectiveness of behavioral therapy and cognitive-behavioral therapy programs in reducing clinical symptoms of ADHD in children.

Supervisor: Prof. Mahmoud Mansour.

M.A. Psychology and Education of Exceptional Children, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran, 1997-2000.

Thesis: The Study of relationship between coping strategies with anxiety and depression in gifted and non-gifted students.

Supervisor: Prof. Bagher Ghobari Bonab.

B.A. Educational Sciences, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran, 1993-1997.

Diploma. Human Sciences, Ferdosi High school, Tabriz, Iran, 1989-1993.

ACADEMIC POSITIONS AND PROFESSIONAL EXPERIENCE

2014-present, Associate Dean, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran.

2012-present, Associate Professor, Department of Educational Sciences, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran.

2008-2012, Director, Department of Educational Sciences, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran.

2007-2011, Assistant Professor, Department of Educational Sciences, Faculty of Educational Sciences and Psychology, University of Tabriz, Tabriz, Iran.

2007, Sabbatical Study, Special Education Centre, Faculty of Education and Arts, University of Newcastle, Newcastle, NSW, Australia.

2008-present, Part-time Senior Psychologist and Child Psychotherapist, Psychiatric Subspecialty Clinic, Razi Psychiatric Hospital, Tabriz University of Medical Sciences, Tabriz, Iran.

2011-2015, Secretary, Psychology and Counseling Organization of Iran, East Azerbaijan province Branch, Tabriz, Iran.

2001, Researcher, Iran Broadcasting Organization, Tehran, Iran.

2000-present, Member and Vice-president, "Shamim Hekmat va Andisheh" Research association, Tabriz, Iran.

2000-present, Member, "Bonyan Fekr" Association, Tabriz, Iran.

RESEARCH INTERESTS

- Emotional/Behavioral Disorders in Children and Youths with Emphasis on ADHD.
- Bullying and Victimization in Schools
- Learning disability (LD) and intervention programs.
- Parent-Child Interaction.
- Behavior Modification (BM) and Cognitive-Behavioral Modification Techniques with Emphasis on Children and Youths
- Functional Analysis of Behavioral and Emotional Difficulties.
- Single-Participant Experimental Designs

PUBLICATIONS

Papers In Refereed Journals:

- Mohebbi,M., Mirnasab,M.M., Wiener, J.(2016). Parental and school bonding in Iranian adolescent perpetrators and victims of bullying. *School Psychology International*, 37(6), 583–605
- Alizadeh Maralani, F.,Mirnasab,M.M., Hashemi,T.(2016). The predictive role of maternal parenting and stress on pupils' bullying involvement. *Journal of Interpersonal Violence*, First Published October 4, 2016
- Nemati,Sh., Mirnasab,M.M., Ghobari,B.(2016).The relationship between dimensions of forgiveness with mental health in mothers of children with intellectual and developmental disabilities. *Journal of Education and Learning*, 5(4), 15-20.
- Baheri Eslami,N.,Mirnasab, M.M., Malek,A., Amiri,Sh.(2016). The Effectiveness of Terri Hiltel's Self-Monitoring Program on improving the Attention of the Students with Attention Deficit/Hyperactivity Disorder (ADHD). *International Journal of Psychological Studies*, 8(3), 111-122.

- Keshavarzi,S., Fathi Azar, E., Mirnasab,M.M., Badri Gargari,R. (2016). The effects of transactional analysis program on adolescents' emotion regulation. *International Journal of Psychological Studies*, 8(4), 51-59.
- Bahri,L., Mirnasab,M.M., Noorazar,S.G., Fathi Azar,E., Asadi,S.(2016). The effect of self-management strategies on improving task performance in students with learning disabilities. *Journal of Analytical Research in Clinical Medicine*,4(1),51-65.
- Hoseini, S.A., Mirnasab,M.M., Salimi,H., Zangiabadi,M.(2015). The effect of assertiveness skills training on reduction of emotional victimization of female high school students. *International Journal of Life Sciences*, 9(4), 59-64.
- Mirnasab, M., Ghraghaji,S.(2015). The mediating role of goal orientation and learned helplessness in relation between implicit theory of intelligence and academic achievement. *Research in Education*, 1, 1-13.
- Beyrami, M., Golparvar, F., Mirnasab, M.(2015). The Explanation of bullying management strategies based on teachers self-efficacy: Mediating role of teacher beliefs and attitudes about student bullying. *Research on Cognitive and Behavioral Science*, 8, 107-120.
- Beirami,M., Amani,J., Mirnasab,M.M., Salehnajafi,M.(2015).University organizational culture and students' academic alienation: Mediational role of mastery goals. *Strategy for Culture*, 28,177-194.
- Nazari,M.A., Taghizadeh,Sh., Jahan,T.,Hashemi,T., Mirnasab,M.M.(2014). The effectiveness of neurofeedback training on reading performance and phonological awareness in dyslexic students. *Journal of Modern Psychological Research*,9(35),189-210.
- Hajipour,T., Mirnasab,M.M., Badri Gargari,R., Nour Azar,S.G,& Hadidi,Y. (2014).The role of simultaneous and successive acquisition of second language on reading, spelling and mathematics difficulties among elementary students. *International Journal of Current Life Sciences*, 4(8), 4275-4278.

- Hashemi,T., Beirami,M., Badri Gargari,R., Mirnasab,M.M.,& Razavian Shad, M.(2014).The effectiveness of Paul's critical thinking model on students' critical thinking disposition and life skills with regard to the moderating role of divergent and convergent thinking styles. *Quarterly Journal of Educational Innovations*, 51,37-56.
- Mirnasab,M.M.,Azadi,E.,Moradi,S.,Hajipour,H.,Emami,P., Karami,E.(2013).The Analysis and classification of spelling errors in students with spelling problems: A qualitative study. *Journal of Child and Psyche*, 1, 77-87.
- Hashemi,T., Mirnasab, M.M., Habibi kaleibar,R., & Fathi Azar,E.(2012). The effects of help-seeking strategy training on students' mathematical problem solving. *Journal of Modern Psychological Research*,7(25), 127-156.
- Hashemi,T., Beirami,M.,Badri Gargari,R., Mirnasab,M.M.,& Razavian Shad, M.(2012). The effectiveness of Paul's critical thinking model on social skills learning, critical thinking outcomes and attitudes: Mediator role of divergent and convergent thinking. *Quarterly Journal of Education*,27,234-245.
- Rasouli Mahini,A., Mirnasab,M.M., Badri Gargari,R.(2012). The study of relationships between religious and non-religious causal attributions with test anxiety among Tabriz high schools female students. *Journal of Behavioral Sciences Research*, 8, 61-79.
- Mirnasab,M.M.,& Ghobari Bonab,B.(2011). The Effects of Self-monitoring technique on inattentive behaviours of students with attention deficit hyperactivity disorder(ADHD). *Journal of Iranian Psychiatry*, 6(2), 84-86.
- Zande Karimi, B., Mirnasab, M.M. (2011). A comparison of personality factors among aggressive and non-aggressive female students. *Journal of Psychological Research*,6(23),183-194.
- Nourzad, F., Mirnasab.M.M., Ghobari,B., & Hashemi,T.(2011). The relationships between spiritual intelligence and religious coping strategies in students of Tabriz university, *Journal of Psychological Science*,11(41), 62-73.

- Mirnasab, M.M.(2011). Comorbidity of attention deficit hyperactivity disorder with children's externalizing and internalizing difficulties. *Urmia Medical Journal*, 22(1), 42-55.
- Mirnasab, M.M. (2010). The Comparison of religious and non-religious coping strategies in gifted and non-gifted students of Tabriz high schools. *Journal of psychology*, 14(2), 37-45.
- Golparvar, F., Mirnasab.M.M.,& Fathi Azar,E.(2010). The Effect of self-monitoring training of attention on math problem solving performance of male students in fourth primary school with math disability. *Quarterly Journal of Applied psychology*, 3(15), 41-54.
- Mirnasab, M.M. (2009). The effectiveness of differential reinforcement of incompatible behaviors and response-cost on reducing off-task behaviors of students with attention deficit-hyperactivity disorder, *Journal of Psychological Science*, 8(29), 97-122.
- Mirnasab,M. M.(2009). What is correct parenting Style? *Peyame Koodak, Monthly Journal*, Tabriz, Iran.
- Mirmahmoud M.M, Mansour, M., Afrooz, G.A., Ghobari Bonab, B., & Behpajhooh, A. (2008). The Effectiveness of behavior therapy and Cognitive – behavior therapy on reduction of clinical symptoms of attention deficit hyperactivity disorder in children. *Journal of Research on Exceptional Children*, 8(1), 69-84.
- Mirnasab, M.M., & Ghobari, B. (2007). Relationship among religious and non-religious attributions with anxiety and depression in gifted and regular students, *Journal of Psychological Science*, 6(21) 5-23.
- Mirnasab, M.M.(2004). Giftedness and Learning disability. *Quarterly Journal of Exceptional Children*, 7, 5-13. Ehya Association, Tehran, Iran.

- Mirnasab, M.M. (2001). The Study of relationship between trust in God and other coping strategies with anxiety and depression in gifted and regular students, *Journal of Exceptional Talents*, 35(3), 244-256.
- Mirnasab, M.M. (2001). The Study of relationship between trust in God and other coping strategies with anxiety and depression in gifted and regular students, *Journal of Exceptional Talents*, 36(4), 363-374.

Papers in Published Conference Proceedings:

- Pourtaleb, N., Manzouri, F., Mirnasab, M.M. (2016). The relationship between attachment styles and test anxiety in students. Paper presented at the Global Conference on Psychology and Education sciences, Law and social sciences in the beginning of third Millennium. University of Shiraz, Shiraz, Iran. May 2016.
- Abedini Bonab, Z., Mirnasab, M.M., Fathi Azar, E. (2016). The comparative study of quality of life between single parent and two parent adolescents. Paper presented at the International Conference of Management and Social Science. UAE, Dubai, July 2016 .
- Pourtaleb, N., Mirnasab, M.M. (2016). The predictive role of Mothers' perfectionism components on test anxiety among female high school students. Paper presented at the 5th International Conference on Psychology and Sociology, Niroo Institute Center, Iran. July 2016 .
- Kolyayi, L., Mirnasab, M.M., Bahrami, M. (2016). A comparison of social skills among students with learning disabilities and normal peers in Falavarjan city. Paper presented at the 3rd Conference on Psychology, Educational Sciences and Life Style with International Approach, University of Torbat-H and Farhangian University, Mashhad, Iran. August, 2016.
- Abedini Bonab, Z., Mirnasab, M.M., Mohebbi, M., Setayeshi, M. (2015). A comparative study of birth order among bullies, victims and non-involved students. Poster presented at the First National Conference on Management,

Education, Psychology and Educational Studies, Razavi Khorasan, Torbat Heidarieh, Iran.

- Setayeshi, M., Mirnasab, M.M., Abedini Bonab, Z. (2015). Watching violent TV programs: A comparison of bullies, victims and non-involved students. Poster presented at the First National Conference on Management, Education, Psychology and Educational Studies, Razavi Khorasan, Torbat Heidarieh, Iran.
- Alizadeh Maralani, F., Mirnasab, M.M. (2014). Bullies, Victims and uninvolved male students: A comparison of parenting styles and parental stress. Oral Paper presented at the International Conference on Education, Culture and Society, Humber College, University of Toronto, Toronto, Canada.
- Baher Eslami, N., Mirnasab, M.M., & Malek, A. (2013). The effectiveness of two Self-monitoring programs on increasing attention in students with attention deficit hyperactivity disorder: A single subject study. Oral Paper presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Bahri, L., Mirnasab, M.M., & Fathi Azar, E. (2013). The effect of self-management strategies training on improving on task behavior in students with learning disabilities: a single case study. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Karimi, A., Mirnasab, M.M., & Nour Azar, S.G. (2013). The study of relationships between parenting styles and emotional behavioral disorders among 3rd grade middle school students. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Palngi, M., Mirnasab, M.M., & Vahedi, S. (2013). Comparing parenting styles and personality traits of students with bullying behaviors and regular peers. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Ranjbar, F., Nour Azar, S.G., & Mirnasab, M.M. (2013). Maternal anxiety during pregnancy and ADHD risk of the child. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.

- Zarrabi Yam, M.J., Mirnasab,M.M., Ghobari Bonab,B., & Fathi Azar,E.(2013). The role of attachment to God on reduction of emotional behavioral disorders among male adolescents in Tabriz. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Eskandari,F., Mirnasab,M.M.,& Vahedi, S.(2013). The role of parenting stress and adolescents' perception of conflict on their aggressive behavior. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz,Iran.
- Malekian,M., hashemi,T.,&Mirnasab,M.M.(2013). The comparison of neurobehavioral systems and theory of mind in children with subclinical ADHD. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Zarrabi Yam,M.J., Mirnasab,M.M.,& Fathi Azar,E.(2013). The relationship between mothers' mental health components and emotional behavioral disorders among male adolescents in Tabriz. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran.
- Alizadeh Maralani,F., Mirnasab,M.M.,& Hashemi,T.(2013). A comparison of parental stress among parents who have children with bullying behaviors and victimized peers. Poster presented at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz,Iran.
- Hajipour,T., Mirnasab,M.M.,& Badri Gargari,R.(2012). The role of simultaneous and successive acquisition of second language on mathematics learning difficulties among Tabriz elementary students. Paper presented at the National Conference on Bilingualism: Challenges and Solutions. University of Peyame Noor, Shazand, Iran.
- Noorazar,S.G., Saidi,M.T., Mirnasab,M.M., Amiri,S., & Taheri,M.(2012). Effect of Methylphenidate on theory of mind in children with attention deficit hyperactivity disorder. Poster presented at 5th International Congress of Child and Adolescent Psychiatry, Tehran University of Medical Sciences, Tehran, Iran.
- Akbari,S., Mirnasab,M.M., Nour Azar,S.G., & Fathi Azar.E.(2012). Analysis of psychological profiles and family interactions in children with ADHD and

regular peers. Poster presented at 5th International Congress of Child and Adolescent Psychiatry, Tehran University of Medical Sciences, Tehran, Iran.

- Heydari, B., Mirnasab, M.M., Nour Azar, S.G., & Fathi Azar, E. (2012). A comparative study of mental health and parenting styles in mothers of children with ADHD. Poster presented at 5th International Congress of Child and Adolescent Psychiatry, Tehran University of Medical Sciences, Tehran, Iran.
- Rasouli Mahini, M., Mirnasab, M.M., & Badri, R. (2011). *The Study of relationship between religious and non-religious attributions with test anxiety among third grade high-school female students of Tabriz*. Poster presented at The first Conference on Findings of Cognitive Science in Education, Ferdowsi University of Mashhad, Mashhad, Iran.
- Nourzad Gharamaleki, F., Mirnasab, M.M., Ghobari Bonab, B., Hashemi, T. (2011). *Relationship between spiritual intelligence with religious coping strategies among Tabriz university students*. Paper presented at The first Conference on Findings of Cognitive Science in Education, Ferdowsi University of Mashhad, Mashhad, Iran.
- Sadeghi, F., Badri Gagari, R., & Mirnasab, M.M. (2011). *The effects of cognitive strategies training on self-efficacy of female students with mathematic underachievement in Jolfa city*. Poster presented at The first Conference on Findings of Cognitive Science in Education, Ferdowsi University of Mashhad, Mashhad, Iran.
- Zande Karimi, B., Mirnasab, M.M. (2011). *A comparison of parenting styles and personality factors in aggressive and non-aggressive students*. Paper presented at The first Iranian Students' Conference on Educational Sciences, Shahid Beheshti University, Tehran, Iran.
- Mirnasab, M.M. (2010). *Effectiveness of differential reinforcement of incompatible behaviours and self-monitoring techniques on off-task behaviours in children with ADHD*, Paper Presented at the International Conference on Special Education, Kyrenia, Cyprus.
- Golparvar, F., Mirnasab, M.M., & Fathi-Azar, E. (2010). *The Effect of self-monitoring training and attributional retraining on math problem solving*

performance of students with math disability, Paper presented at the International Conference on Special Education, Kyrenia, Cyprus.

- Mirnasab, M.M., & Haggi, H. (2010). *Relationships between coping strategies in life occurrences and events with anxiety in gifted and non-gifted students*, Paper Presented at the National Congress on Anxiety Difficulties in Children and Adults, Payam-e Noor University of Karaj, Iran.
- Mirnasab, M.M., & Haggi, H. (2010). *A comparison of anxiety traits in gifted and non-gifted high-school students*. Poster Presented at the National Congress on Anxiety Difficulties in Children and Adults, Payam-e Noor University of Karaj.
- Mirnasab, M.M. (2010). *Comorbidity of attention deficit hyperactivity disorder with externalizing and internalizing disorders in children: A case study*. Paper Presented at the First National Conference of Psychology, Payam-e Noor University of Tabriz, Iran.
- Mirnasab, M.M. (2009). *Effectiveness of self-monitoring training on reduction of off-task behaviors of students with Attention deficit hyperactivity disorder (ADHD)*. Poster Presented at the 3rd International Conference of Cognitive Science, Tarbiat Modarres University, Tehran, Iran.
- Mirnasab, M.M. (2008). *The effectiveness of differential reinforcement of incompatible behaviours technique (DRI) on reduction of clinical symptoms of attention-deficit hyperactivity disorder in children*. Paper Presented at Exceptional Children Conference, Tehran, University of Tehran, Iran.

BOOKS

- Mirnasab, M.M. (2015). *Psychological Treatments of ADHD*. Germany: Lambert Academic publishing.

- Nass, R.D., Leventhal, F. (2015). 100 questions and answers about your child's ADHD: Preschool to college. (M.M.Mirnasab & N.Layegh, Trans.). Tehran: Sayeh Sokhan(Original work published 2011).
- Ghobari Bonab, B.& Mirnasab,M.M.(2014). *Emotional and behavioral disorders in children and youths*. Tehran: Sayeh Sokhan.
- Conners, C. K.(2007). Attention Deficit Hyperactivity Disorder: The latest assessment and treatment strategies.(M.M.Mirnasab, Trans).Tehran: Arjmand Press (Original work published 2001).
- Mirnasab,M.M.(2008). *A guidebook to discovering psychology, Professional texts in psychology (4th Edition)*, Tehran: Arjmand Press.
- Edman,P.(2010). *Tactile Graphics (A book for people with visual impairments)*.(M.M.Mirnasab, Trans).Tehran: Sayeh Sokhan (Original work published,1992).
- Nielsen,L.B.(2000). *Exceptional child in the regular classroom: An Educator's Guide*. (M.M.Mirnasab, Trans). Tehran: Navader press (Original work published,1996).

RESEARCH ACTIVITIES

2010-2014 *The prevalence of behavioral difficulties and their relationship with achievement in high-school students of Tabriz city* (I was the main Investigator).This research was supported by University of Tabriz.

2009-present *The Effectiveness of medication and self-monitoring training on core symptoms of attention deficit hyperactivity disorder in children*. (I am the main collaborator). Principal Investigator of this research is Professor Malek, A. This research is supported by Tabriz University of Medical Sciences.

2004-2005 *An investigation of predicting factors on entrance exam admission of universities in eastern Azarbayjan* (I was the main collaborator). Principal investigator was Mr Danayi. This research was supported by Tabriz management and planning organization.

1998-2000 *Development of 'Reliance on God' scale and assessing the relation between reliance on God and reduction of anxiety in university students* (I was research assistant). Principal investigator was Professor Ghobari Bonab. This research was supported by University of Tehran.

2001 *National program for screening primary school children* (I was IQ test administrator). Principal investigator was Special Education Organization, Iran.

M.A & Ph.D DISSERTATION SUPERVISING (IN TABRIZ UNIVERSITY)

- Pourtaleb,N.(2016). The effectiveness of integrated training program on reducing female students' test anxiety: Moderating effect of mothers' perfectionism.
- Samadi,Z.(2016).The effect of behavioral skill training and self-monitoring on students' social anxiety.
- Abedini,Z.(2016). The comparison of identity styles, quality of life and behavioral difficulties between single parent and two parent adolescents.
- Mirzayi,M.(2015).The effect of forgiveness training program on improving self-esteem and peer social interactions in victimized students.
- Alizadeh, M.(2015). The prevalence of bullying and peer victimization in overachiever and underachiever students with respect to their parenting styles.
- Eshghi, Z.(2015).The relationship between attachment and mothers' parenting styles with separation anxiety and aggression in preschool children.

- Ghasemi,S.(2015).The study of Special educator's perceptions about teaching strategies for children with Autism: A qualitative study.
- Boutorabi,R.(2015). A study of parents' motivating strategies for doing homework by female elementary students: A comparison based on parenting styles and mothers' educational status.
- Naseri Saray,S.(2014). The effectiveness of graphic organizers on improving expository texts comprehension in students with learning disabilities.
- Karimi, S.(2014).The effects of self-questioning techniques on improving narrative and expository texts comprehension in students with LD: A single case study.
- Hajimohammadi,M.(2014). The effects of visual perception and discrimination improvement on reading skills of 2ed grade elementary students with intellectual disability.
- Nasiri, F.(2014). Moral development levels in Zanjan elementary students with bullying behaviors ,victimized and regular peers.
- Abakhti,M.(2014). A comparison of attachment styles and school quality of life in students with bullying behaviors ,victimized and non-problems peers.
- Ebrahimpour, S.(2014). A comparison of personal, social and contextual characteristics of adolescents with bullying behaviors, victimized and regular peers.
- Bahri, Leila (2013). The effects of self-management strategies on improving task performance in students with learning disabilities.
- Fathi,S(2013). The effect of self-management strategies training on reduction of general and decisional procrastination among students of Tabriz university.
- Alizadeh Maralan,F.(2013). The comparison of parenting styles and experienced parental stress among parents of students with bullying behaviors, victimized and non-involved peers.
- Namdar,F.(2013). The comparison of bullying and victimization among Students with learning disabilities and non-problem peers.

- Rostami Doost, F.(2013). The effects of contingency contract and self-monitoring of attention on academic performance in students with ADHD.
- Akbarian Pirbala,B.(2012). The study of occupational stress resources among administrators and teachers in Tabriz high schools: The role of spiritual and emotional intelligence components.
- Sadage,F.(2012). The Comparative study of instructional needs in autistic and intellectually disabled children based on teachers perceptions.
- Nejati,M.(2012). Developmental levels of self-perception and self-esteem in students with bullying behaviors, victimized and non-problem peers.
- Palangi,M.(2012). Comparative study of parenting styles and personality traits in bullied and victimized students.
- Habibi Kaleibar, R (2012).*The effectiveness of help-seeking strategies training on students' mathematical problem solving: Effects of gender and goal achievement (Doctoral Dissertation)*. University of Tabriz, Iran.
- Zarrabi, M.J. (2011). *The role of parents' mental health and their attachment to god on emotional- behavioral disorders (EBD) among adolescents*. University of Tabriz, Iran.
- Khagani pour, H. (2011). *The relationship between externalizing and internalizing disorders and verbal -nonverbal learning difficulties in primary male students of Tabriz*. University of Tabriz, Iran.
- Hajipour, T. (2011). *The role of simultaneous and successive acquisition of second language on students' verbal and nonverbal learning difficulties*. University of Tabriz, Iran.
- Baher Eslami, N. (2011). *The effectiveness of self-monitoring techniques on attentive behaviors of students with Attention Deficit Hyperactivity Disorder (ADHD)*. University of Tabriz, Iran.
- Akbari,S.(2010). *Parent-child interactions and parenting styles in children with ADHD and Non-ADHD based on children paintings*. University of Tabriz, Iran.

- Eskandari, F. (2010). *The role of family structure, parenting styles and adolescents perception of inter-parental conflicts on students' aggression*. University of Tabriz, Iran.
- Nourzad, F. (2010). *The role of spiritual intelligence and religious coping strategies on test anxiety: A model for relationships*. University of Tabriz, Iran.
- Mahini Rasouli, A. (2010). *The relationships between religious attributions and personality characteristics with anxiety in students of Tabriz*. University of Tabriz, Iran.
- Jamali, S. (2010). *The study of relationship between quality of attachment to parents, god and trust in god among university students*. Azad university of Tabriz, Iran.
- Golparvar, F. (2009). *The effect of self-monitoring training and attributional retraining on math problem solving performance of students with math disability*, University of Tabriz, Iran.
- Zandkarimi, B. (2009). *A comparison of parenting strategies and personality traits in female high-school students with aggressive and non-aggressive behaviors*. University of Tabriz, Iran.
- Heidari, B. (2008). *A comparison of mental health and Parenting styles in parents of children with Attention deficit hyperactivity disorder*. University of Tabriz, Iran.

M.A & Ph.D DISSERTATION ADVISING (IN TABRIZ UNIVERSITY)

- Razavian Shad, M. (2014). *The effectiveness of Paul' critical thinking model on social skills learning, critical thinking outcomes and attitudes: Mediator role of divergent and convergent thinking*. (Unpublished Ph.D thesis).

- Valinejhad, Y.(2014). The effectiveness of strategy training based on Witt's model on improving working memory and math performance and reducing the symptoms of emotional-behavioral difficulties(Unpublished Ph.D thesis).
- Ahmadian, R.(2015).The effectiveness of self-regulation strategies on improving academic achievement of elementary students with math disability.
- Masoumi,A.(2015).Examining the relationship between spiritual intelligence and spiritual well-being with academic wellbeing in undergraduate students.
- Kazemi, S.(2014). The effects of behavioral management training on psychological wellbeing of students with bullying behaviors and their parents.
- Mansouri, P.(2014). The effects of cognitive-behavior modification on reducing school refusal symptoms and improving academic achievement among middle school students: A single subject study.
- Malekpour,H.(2014). The effects of drawing therapy on reduction of bullying behaviors and increasing emotional regulation in primary male students with bullying behaviors.
- Naji Beyragh,S.(2013). The study of relationships between hopefulness and attributional styles with psychological wellbeing among high school students.
- Soleimani,P.(2013). The effects of cognitive-metacognitive and motivational interventions based on Montague's Model on increasing math performance in 5th grade elementary students.
- Agabalazadeh, S.(2013). The effect of instructional games on mathematics achievement among preschool male students with intellectual disability in Tabriz.
- Hoseinzadeh,M.(2013). The relationships between social adjustment and religious attitudes with marital satisfaction among married students of Tabriz university.

- Azaditalab,A.(2013). The role of coping strategies on female students academic stresses based on the mediator effects of attributional styles.
- Mostafayi,N.(2013). The impact of positive parenting program on increasing resiliency, mental health and marital satisfaction among mothers of children with ADHD.
- Malekian,M.(2012). The comparison of neurobehavioral systems and theory of mind in children with ADHD and normal children.
- Tagizadeh,S.(2011). The effectiveness of neurofeedback on symptoms of dyslexic children: An emphasis on double-deficit hypothesis.
- Shabanlloyi,F.(2011). Health education in middle school social science textbooks: A content analysis study.
- Vatan Baf,R.(2011). The effectiveness of cognitive-behavioral based play therapy on symptoms of ODD and increasing students' academic achievement.
- Ahmadian, R. (2011). *The role of religious identity and religious Behaviors on psychological well-being and academic achievement among high school students.* University of Tabriz, Iran.
- Sadegi, F. (2011). *The effects of cognitive strategies on problem solving abilities and academic self-efficacy in underachiever high school students.* University of Tabriz, Iran.
- Malakouti, F. (2011). *The study of relationship between attachment styles with emotional intelligence in gifted and non-gifted middle school students of Khoy city.* Azad University of Tabriz, Iran.
- Safari, A. (2009). *A Study about relationships of identity styles and self-efficacy with achievement in students.* University of Tabriz, Iran.
- Khezertaj, R.(2008). *Relationships of father loss and mothers general health with normal and abnormal characteristics in adults.* Azad University of Tabriz, Iran.

COURSES TAUGHT

- Psychology and education of exceptional children (an emphasis on behavior modification techniques) (Ph.D students of Tabriz university).
- Behavior therapy techniques for children and adolescents (Ph.D students in psychiatry- Tabriz university of medical sciences)
- Behavior modification (for graduate students of Tabriz University).
- Learning disabilities (graduate).
- Psychology texts in English (undergraduate).
- Child psychopathology (undergraduate)
- Behavioral disorders and behavior modification (undergraduate)
- Psychology and education of exceptional individuals (undergraduate)
- General psychology(undergraduate)
- Developmental psychology(undergraduate)
- Psychology of play(undergraduate)
- Administration of preschool centers

TEACHING EXPERIENCES

2007-present. Assistant Professor, Faculty of Education and Psychology, University of Tabriz, teaching undergraduate and graduate courses, advising students, and supervising thesis and dissertations.

2008- present. Razi Psychiatric Hospital, Tabriz University of Medical Sciences, teaching “behavior therapy” course to psychiatry residents.

2011-present. Payamenoor University of east Azerbaijan, Tabriz. Iran. Teaching “Psychology texts in English” to undergraduate students (part time). Teaching behavior modification course for undergraduate students. Supervising undergraduate students’ projects.

2011. Jahadeh Daneshgahi, University of Tabriz, Tabriz. Teaching “Psychology texts in English” to undergraduate students (part time).

2007. Aras Higher Education Association, Tabriz, teaching "general psychology" to management students.

2005. Jehade Daneshgahi, University of Tehran, Tehran. Teaching "psychology texts in English" to undergraduate students (part time).

2005. Pouran Pajhohesh Association, Tehran, teaching "Psychology texts in English" to undergraduate students (part time).

2005. Farhange Matin Association, Tehran, teaching "Psychology texts in English" to undergraduate students (part time).

2004 . Jehade Daneshgahi, University of Allameh Tabatabai Tehran. teaching "Psychology texts in English" to undergraduate students (part time).

2004. Simia Higher Education Association, Tehran, teaching "Psychology texts in English" to undergraduate students (part time).

2003. Farhikhtegane Daneshgah Associaton of Tehran University, teaching "Psychology texts in English" to undergraduate students(part time).

2003 .Peyame Behravesh Association, Tehran, teaching "Psychology texts in English" to undergraduate students (part time).

2002-2004. Kouye Kosare of Tehran University, teaching "Psychology texts in English" to undergraduate students (part time).

WORKSHOPS

- Parent management training. (2015). Workshop at Tabriz health center, Tabriz University of Medical Sciences, Tabriz, Ministry of Health, Treatment and Medical Training, Iran.(Instructor).
- *Learning disabilities: Diagnosis and Treatment.* (2013). Workshop at 6th International Congress of Child and Adolescent Psychiatry, Tabriz University of Medical Sciences, Tabriz, Iran. (Instructor).
- *Behavior modification techniques and clinical behavior therapy* (2009).Tabriz University of Medical Sciences, Tabriz, Iran. (Instructor).
- *Behavioral disorders and Behavior modification.*(2012). Workshop for "Nahadeh Rahbari" members. University of Tabriz.
- *Behavior therapy techniques and clinical behavior therapy* (2011). University of Tabriz Medical Sciences, Tabriz, Iran. (Instructor).
- Behavior modification techniques for psychologists and counselors. (2010). Psychology and Counseling Organization of Iran, East Azerbaijan Province Branch, Tabriz, Iran. (Instructor).
- *Child Abuse.* (2007). State Welfare Organization, Tabriz, Iran. (Instructor).
- Choice theory, reality Therapy and lead management (Basic Intensive training).(2009). The William Glasser Institute. Tabriz, Iran. (participant). [The instructor was Dr Ali Sahebi].
- Choice theory, reality Therapy and lead management (Practicum training).(2010). The William Glasser Institute.Tabriz,Iran. (participant).[The instructor was Dr Ali Sahebi].
- Choice theory, reality Therapy and lead management (Advanced training).(2011). The William Glasser Institute. Tabriz,Iran. (participant).[The instructor was Dr Ali Sahebi].

MEMBERSHIPS

- Member of Educational Committee, University of Tabriz, Iran.
- Member of Psychology and Counseling Organization of Iran (2005-present).
- Member of founder group of “Shamime Hekmat va Andisheh” Association, Tabriz, Iran (2000-present).
- Member of founder group of “Bonyan Fekr ” Association, Tabriz, Iran (2000-present).
- Member of scientific and executive committee of Ph.D Entrance exam, Faculty of Education and Psychology, University of Tabriz, Tabriz, Iran

AWARDS and HONORS

- First rank Teaching, Faculty of Educational Sciences and Psychology, 2011.
- Distinguished young researcher in Human Sciences Faculties, University of Tabriz, 2009.
- Top student in Ph.D. Psychology and Education of Exceptional Children, Faculty of Psychology and Education, University of Tehran, Iran, 2005.
- First rank student in M.A entrance exam, Faculty of Psychology and Education, University of Tehran, Tehran, 1997.
- Top student in B.A, Faculty of Education and Psychology, University of Tabriz, 1996.